

FARIBAULT HIGH SCHOOL

A trusted community resource, which provides life-long learning opportunities in a safe, nurturing, and optimistic environment.

Superintendent Todd Sesker

Principal

Jamie Bente Assistant Principals

Shawn Peck Joe Sage

Activities Director Keith Badger

Counselors

Dawn Peanasky (A-D) Emma Balow (E-K) Faith Ahmed (L-Q) Michelle Breun (R-Z)

330 9th Ave SW Faribault, MN 55021 PH 507.333.6200 Fax 507.333.6111 School Code 240-805

Our School Community

Faribault High School is located in the city of Faribault, approximately 50 miles south of Minneapolis/St. Paul. The population of Faribault is 23,850. Our public high school serves students in grades 9-12 with enrollment numbers of 1,140 students. The senior class enrollment is 271 students. The school day consists of seven periods of classes, each approximately 50 minutes in length. The school year is divided into two semesters of eighteen weeks. A student receives one—half credit for each semester course they pass.

Student Demographic Data

American Indian/Alaskan Native: 0.3%

Asian: 2.2%

Black/African American: 18.6%

Hispanic/Latino: 23.1%

Native Hawaiian or Other Pacific Islander: 0%

Two or More Races: 1.6%

White: 53.8%

Curriculum

Our comprehensive curriculum includes courses in art, business, English, family and consumer science, industrial technology, math, music, physical education, science, social studies, and world languages (Spanish, German, and American Sign Language). A full list of course offerings is available at: *faribault.k12.mn.us*

Concurrent Enrollment

University of Minnesota, Twin Cities – College in the Schools

Anatomy and Physiology

Southwest Minnesota State University - College Now

- Physics
- Spanish IV
- College Algebra: College Now
- Wind Ensemble: College Now
- Percussion Ensemble: College Now

South Central College

College Marketing

Minnesota State University, Mankato

- Teacher Cadet Academy
- German III & IV

Vermillion Community College

Wildlife Field Biology

AP Courses

- Calculus AB
- Chemistry
- English Literature and Composition
- Microeconomics
- Psychology
- World History
- United States History

Honors/Advanced Courses

- Honors English 9
- Honors English 10
- Accelerated Algebra II
- Honors Chemistry

Graduation Requirements

To be eligible for a diploma students must have successfully completed twenty-two semester credits for Cohort years 2021 & 2022 and twenty-three credits for Cohort year 2023 and beyond as displayed in the chart below.

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Grade 9		Grade 10							
English 9	1	English 10	1						
Phys Science	1	Biology	1						
World History	1	US History	1						
Math	1	Math	1						
Phy. Ed.	.5	Phy. Ed.	.5						
Electives	2.5	Health	.5						
		Electives	2						
Grade 11		Grade 12							
English Elect.	1	English Elect.	1						
Chem/Physics	1	Economics	.5						
Soc. Studies Elect	.5	Electives	5.5						
Math	1								
Math	1								

Grading System							
Standard 4.0 Grading Scale (No weighted classes)							
A A- B+ B C+	4.00 3.67 3.33 3.00 2.67 2.33	C C- D+ D D- F	2.00 1.67 1.33 1.00 0.67 0.00				
P= Pass, not included in GPA NC= No Credit, not included in GPA							

ACT Average Scores

Grad Year	Total Tested	English	Mathematics	Reading	Science	Composite
2016	246	17.5	20.8	19.1	19.9	19.4
2017	259	17.1	20.6	19.9	19.5	19.4
2018	257	17.4	20.2	19.3	19.8	19.3
2019	194	16.7	19.8	19.4	20.0	19.1
2020*	_	_	_	_	_	_

^{*}No ACT data available at this time due to COVID-19

Recent ACT Data

Average ACT Composite Score: 19.1

Average ACT Honor Students Score: 24.18 Average TOP 10 Student ACT Score: 26.9



Class of 2020 Information

Graduates: 218
Percent of graduating seniors: 94%
Number of valedictorians: 7
Seniors graduating with honors: 65
Median Class GPA: 3.03

Post-Secondary Plans:

Four-year College/Univ: 40%
Two-year College/Tech: 33%
Military: 1.2%
Other plans: 24%