



FARIBAULT HIGH SCHOOL

A trusted community resource, which provides life-long learning opportunities in a safe, nurturing, and optimistic environment.

Superintendent
Todd Sesker

Principal
Jamie Bente

Assistant Principal
Shawn Peck

Dean of Students
Joe Sage

Activities Director
Keith Badger

Counselors
Dawn Peanasky (A-D)
Emma Balow (E-K)
Faith Thompson (L-Q)
Michelle Breun (R-Z)

330 9th Ave SW
Faribault, MN 55021
PH 507.333.6200
Fax 507.333.6111
School Code 240-805

Our School Community

Faribault High School is located in the city of Faribault, approximately 50 miles south of Minneapolis/St. Paul. The population of Faribault is 23,750. Our public high school serves students in grades 9-12 with enrollment numbers of 1,200 students. The senior class enrollment is 242 students. The school day consists of six periods of classes, each approximately 50 minutes in length. The school year is divided into two semesters of eighteen weeks. A student receives one-half credit for each semester course they pass.

Student Demographic Data

American Indian/Alaskan Native: 0.1%
Asian: 1.9%
Black/African American: 20.0%
Hispanic/Latino: 21.6%
Native Hawaiian or Other Pacific Islander: 0%
Two or More Races: 1.2%
White: 55.3%

Curriculum

Our comprehensive curriculum includes courses in art, business, English, family and consumer science, industrial technology, math, music, physical education, science, social studies, and world languages (Spanish, German, and American Sign Language). A full list of course offerings is available at: faribault.k12.mn.us

Concurrent Enrollment

University of Minnesota, Twin Cities – College in the Schools

- Anatomy and Physiology
- German IV

Southwest Minnesota State University – College Now

- Physics
- Spanish IV

St. Cloud State University – College in the Schools

- Intro to Business and Marketing

Minnesota State University, Mankato

- Teacher Cadet Academy

Vermillion Community College

- Wildlife Field Biology

AP Courses

- Calculus AB
- Chemistry
- English Literature and Composition
- Microeconomics
- Psychology
- United States History

Honors/Advanced Courses

- Honors English 9
- Honors English 10
- Accelerated Algebra II
- Honors Chemistry

Graduation Requirements

To be eligible for a diploma students must have successfully completed twenty-two semester credits in grades 9-12, as displayed in the chart below.

Grade 9		Grade 10	
English 9	1	English 10	1
Phys Science	1	Biology	1
World History	1	US History	1
Math	1	Math	1
Phy. Ed.	.5	Phy. Ed.	.5
Electives	1.5	Health	.5
		Electives	1
Grade 11		Grade 12	
English Elect.	1	English Elect.	1
Chem/Physics	1	Economics	.5
Soc. Studies Elect	1	Electives	4.5
Math	1		
American Govt.	.5		
Electives	2		

Students are required to earn 1.0 credit in The Arts. One-half of this credit will be earned through the American Literature course.

Grading System

Standard 4.0 Grading Scale (No weighted classes)

A	4.00	C	2.00
A-	3.67	C-	1.67
B+	3.33	D+	1.33
B	3.00	D	1.00
B-	2.67	D-	0.67
C+	2.33	F	0.00

P= Pass, not included in GPA
NC= No Credit, not included in GPA

ACT Average Scores

Grad Year	Total Tested	English	Mathematics	Reading	Science	Composite
2014	139	19.9	22.6	21.1	21.6	21.5
2015	161	19.7	22.3	21.2	21.3	21.3
2016	246	17.5	20.8	19.1	19.9	19.4
2017	259	17.1	20.6	19.9	19.5	19.4
2018	257	17.4	20.2	19.3	19.8	19.3

Recent ACT Data

Average ACT Composite Score: 19.3
 Average ACT Honor Students Score: 23.86
 Average TOP 10 Student ACT Score: 30.2



Class of 2018 Information

Graduates: 236
 Percent of graduating seniors: 90%
 Number of valedictorians: 6
 Seniors graduating with honors: 77
 Median Class GPA: 3.035

Post-Secondary Plans:

- Four-year College/Univ: 45%
- Two-year College/Tech: 31%
- Military: 2%
- Other plans: 22%

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